An excerpt from the original Paragraph a Week program featured at The Teacher's Desk 1998-2012

JOURNEY OF A SNOWFLAKE

Name \_\_\_\_\_ Date Due \_\_\_\_\_

This week for English you may need to do a little research. Find out as much as you can about a snowflake, the tiniest of objects that adds up to big trouble and great beauty. Your task this week is to write an imaginary tale of one snowflake's journey. Your story must include all the necessary weather cycles needed for the freezing crystal. Your snowflake must have a name and have a personality. Use personification; become the snowflake. Have a family, name your characters, and talk about the weather conditions needed, including his/her (snowflake) life expectancy. Follow the complete fall and final picture of how or what your flake made at the end of the trip. Your story will probably require more than one paragraph.

## **REMEMBER:**

1. Visited this web site, or a similar one, for ideas:
http://www.its.caltech.edu/~atomic/snowcrystals/primer/primer.htm
2. 5-8 sentences for each paragraph, including topic sentence and concluding sentence

- \_\_\_\_3. transition between paragraph
- \_ 4. traits of good writing, especially IDEAS
- 5. signature of adult who proofread your letter for CONVENTIONS
- \_ 6. clearly reworked rough draft
- \_ 7. all three papers turned in with neat final in ink on top

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